

Sample Content: Ratio

This is a Sample Worksheet with content taken from various sections of a complete set of notes.

Notes will be fill-in-the blanks (green words), where we will go through exercises before our students attempt the practice questions, and ask questions if they have difficulties.

1. Ratio Basics

Equivalent ratios are the ratios that are the same when we compare them.

- Examples of equivalent ratios:

2:3 = 4:6 = 6:9 = 20:30

- 2-Step equivalent ratios:

Some ratios need to be simplified first before getting the equivalent fraction.

40:30 = 16:<u>?</u> 40:30 = 4:3 = 16:12

Equivalent Ratios Practice:

1. Find the missing number.

| (a) 6 : 15 = 4 : <u>?</u> | (b) 9 : 15 = 12 : <u>?</u> |
|------------------------------------------------|-------------------------------------------------|
| 6 : 15 | 9:15 |
| 2:5 | 3:5 |
| 4 : 10 | 12:20 |
| | |
| (c) 15 : 35 = 9 : <u>?</u> | (d) 21 : 35 = 12 : <u>?</u> |
| (c) 15 : 35 = 9 : <u>?</u> 15 : 35 | (d) 21 : 35 = 12 : <u>?</u> 21 : 35 |
| (c) 15 : 35 = 9 : <u>?</u> 15 : 35 3 : 7 | (d) 21 : 35 = 12 : <u>?</u> 21 : 35 3 : 5 |

Ratios and Simplifying Ratios:

| Blue | : | Red | : | Yellow |
|------|---|-----|---|--------|
| 10 | : | 5 | : | 20 |
| 2 | : | 1 | : | 4 |

Combining Ratios:

The ratio of A to B is 4 : 5. The ratio of B to C is 10 : 7. What is the ratio of A : B : C?

| А | : | В | В | : | С |
|---|---|----|----|---|---|
| 4 | : | 5 | 10 | : | 7 |
| 8 | : | 10 | | | |

To combine ratios, make the ratio of B the same for both sides.

A : B : C 8 : 10 : 7

Ratios can also be written as fractions

If A is $\frac{3}{4}$ of B \rightarrow A : B = 3 : 4 If A is $\frac{5}{2}$ of B \rightarrow A : B = 5 : 2 If A is 1.5 of B, A is $\frac{3}{2}$ of B \rightarrow A : B = 3 : 2



2. Ratio Constant Part

Class Example: Constant Part

The ratio of Adam's savings to Ben's savings was 6 : 7.
 Ben spent \$38 and the ratio of Adam's savings to Ben's savings became 8 : 3.
 How much did Ben have at first?

Why is this called a constant part question? (Did Adam spend or gain any money? - no)

: В А After Ben spent \$38 А : В 7 > 8 3 6 : : 24 1 28 Make A the same 24 ÷ 9 28u - 9u = 19u19u = 38 $1u = 38 \div 19$ = 2 Ben at first = 28×2 = \$56

3. Ratio Constant Total

Class Example: Constant Total

4. The ratio of Adam's savings to Ben's savings is 7 : 5.

After Adam gives \$22 to Ben, the ratio of Adam's savings to Ben's savings becomes 2 : 3. How much did Ben have at first?

Why is this called a constant total question? (Did the total amount of money change? - no)

А 1 В : Total After Adam gives \$22 to Ben А ÷ В ÷ Total 7 5 1 12 → 2 3 1 5 1 1 35 : 25 : 60 Make Total Same 24 : 36 : 60

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35u - 24u = 11u

11u = 22

1u = 22 \div 11

= 2

Ben at first = 25 \times 2

= $50
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4. Ratio Everything Changed

Class Example: Everything Changed

10. Mrs Howard is 4 times as old as her son. In 14 years' time, her son will be $\frac{1}{2}$ as old as her. How old is Mrs Howard now? (Everything Changed to Different Ratio – Algebra Method)



Using Algebra Manipulation, $(4u + 14) = (1u+14) \times 2$ 4u + 14 = 2u + 28 $4u - 2u = 28 - 14 \rightarrow$ Move 'smaller unit' 2u = 14 $1u = 14 \div 2$ = 7Mrs Howard Now = 4u $= 4 \times 7$ = 28

Mrs Howard is 28 years old now.

Practice Questions: Ratios

1. In a pet shop, the ratio of the number of hamsters to the number of rabbits is 11 : 2. After 18 of the hamsters were sold, the ratio of the number of hamsters to the number of rabbits became 4 : 1. How many hamsters and rabbits were there in the pet shop in the end?

Constant Part → Only 18 hamsters sold.

| Н | : | R | 18 hamsters sold | н | : | R |
|--------------------------------------|----------------------------|-------------|------------------|---|---|---|
| 11 | : | 2 | → | 4 | : | 1 |
| | | | Make R the same | 8 | : | 2 |
| 11u - 8 3u = 18 1u = 18 = 6 | 3u = 3 3 3 ÷ 3 | lu | | | | |
| Total = = = | 8 <i>u</i> + 10 × 60 | - 2u : 6 | | | | |



11. The ratio of number of 20-cent coins to the number of 50-cent coins in John's wallet was 2 : 7. After John spent 54 of the 50-cent coins, the ratio of the number of 20-cent coins to the number of 50-cent coins became 5 : 4. How much money did John have at the end.

Constant Part → Only spent 54 50-cent coins.

20-cent 50-cent 54 50-cent coins used 20-cent : 50-cent 1 -> 2 7 5 1 4 1 10 35 Make 20-cent the same 10 8 1 1 35u - 8u = 27u27u = 54 $1u = 54 \div 27$ = 220-cent coins = 10u50-cent coins = 10u $= 10 \times 2$ $= 8 \times 2$ Т = 20 = 16John's money at end = $20 \times 0.2 + 16 \times 0.5$ = 4 + 8= \$12

John had \$12 at the end.

20. John had some money. He spent $\frac{1}{4}$ of it on a T-shirt and $\frac{2}{5}$ of the remainder on a pair of shoes. After that, his parents gave him \$120. The ratio of the total amount of money he had at the end to the amount of money he had at first was 5 : 4. How much did John have at first?

